

**Ai Leen Choo**  
Georgia State University  
Department of Communication Sciences and Disorders  
30 Pryor St SW, Atlanta 30303  
Email: [achoo1@gsu.edu](mailto:achoo1@gsu.edu); Lab email: [habla.stutter@gmail.com](mailto:habla.stutter@gmail.com)

### **EDUCATION AND TRAINING**

**Postdoc** University of Michigan, Department of Psychiatry

**Ph.D.** University of Illinois at Urbana-Champaign, Speech & Hearing Science

**M.Sc.** University of Canterbury, New Zealand, Psychology (with distinction)

**B.Sc.** Hawaii Pacific University, Marine Biology, minor in Mathematics

### **PROFESSIONAL EMPLOYMENT HISTORY**

Assistant Professor, Department of Communication Sciences and Disorders, Georgia State University, 2018 – present

Assistant Professor, Department of Speech, Language and Hearing Sciences, California State East Bay, 2016 – 2018

Lecturer, School of Psychology, Speech and Hearing, University of Canterbury, New Zealand, 2008

### **PUBLICATIONS** (Names of student co-authors are underlined)

23. **Choo, A. L.**, Greenberg, D., Li, H., & Talwar, A. (Accepted). The intersection of reading and speaking difficulties: Current knowledge and recommendations for supporting adult literacy learners who stutter. *Adult Literacy Education Research Journal*.
22. Tan, C., **Choo, A. L.**, Lim, V., & Wilson, I. (Accepted). The Relationship Between Speech and Language Disorders and Violence Against Women: A Scoping Review. *Trauma, Violence and Abuse*.
21. **Choo, A. L.**, King, C. J., & Barger, B. (2024). Grade Retention: The Role of Speech and Language Disorders, Race and Ethnicity, Sex, Socioeconomic Status, Special Education, and Bilingualism. *Remedial and Special Education*, 1-16. <https://doi.org/10.1177/0741932524127457>
20. **Choo, A. L.**, Smith, S. A., & Seitz, S. (2024). The relationship between executive function, age of L2 acquisition, and speech disfluencies in bilinguals. *Journal of Monolingual and Bilingual Speech*, 6(1), 21-43. <https://doi.org/10.1558/jmbs.24246>
19. **Choo, A. L.**, Greenberg, D., Li, H., & Talwar, A. (2023). Rate of stuttering and factors associated with speech fluency characteristics in adult struggling readers. *Journal of Learning Disabilities*, 56(1), 7-24. <https://doi.org/10.1177/00222194221095265>  
\*Featured on SAGE Perspectives Research Editor's Picks.
18. **Choo, A. L.**, Gurevich, N., Dadzie, N., Reidenbach, K., Laxman, M., & Ngo, K. (2023). Factors related to college major selection in communication sciences and disorders: Application of the theory of planned behavior. *Perspectives of the ASHA Special Interest Groups*, 8(3), 576-593. [https://doi.org/10.1044/2023\\_PERSP-22-00241](https://doi.org/10.1044/2023_PERSP-22-00241)
17. Foster, M., **Choo, A. L.**, & Smith, S. (2023). Relations between speech-language disorder severity, academic success, and socioemotional functioning among

multilingual and English monolingual children in the United States: The National Survey of Children's Health. *Frontiers in Psychology*, 14, 1096145.

<https://doi.org/10.3389/fpsyg.2023.1096145>

16. **Choo, A. L.**, Smith, S. A., Pratt, A., & Leon Guerrero, S. (2023). Multilingualism and neurodevelopmental disorders: Meeting challenges and needs [Editorial]. *Frontiers in Psychology*, 14, 1267023. <https://doi.org/10.3389/fpsyg.2023.1267023>
15. **Choo, A. L.**, Smith, S., & Li, H. (2022). Prevalence, severity and risk factors for speech disorders in U.S. children: The National Survey of Children's Health. *Journal of Monolingual and Bilingual Speech*, 4(1), 109-126. <https://doi.org/10.1558/jmbs.20879>
14. Seitz, S., & **Choo, A. L.** (2022). Stuttering: stigma and perspectives of (dis)ability in organizational communication. *Human Resource Management Review*, 32(4), 100875. <https://doi.org/10.1016/j.hrmr.2021.100875>
13. Smith, S. A., **Choo, A. L.**, & Seitz, S. (2022). Disfluencies in English speech produced by Spanish-English bilinguals. *Folia Phoniatrica et Logopaedica*, 74(2), 122-130. <https://doi.org/10.1159/000518138>
12. Smith, S. A., **Choo, A. L.**, & Forster, M. (2021). Latent class analysis reveals distinct groups based on executive function and socioemotional traits, developmental conditions, and stuttering: A population study. *Child Psychiatry & Human Development*, 53, 684-700. [10.1007/s10578-021-01160-3](https://doi.org/10.1007/s10578-021-01160-3)
11. **Choo, A. L.**, Smith, S., & Li, H. (2020). Associations between stuttering, comorbid conditions, and executive function in children. *BMC Psychology*, 8, 113. <https://doi.org/10.1186/s40359-020-00481-7>
10. **Choo, A. L.**, & Smith, S. (2020). Bilingual children who stutter: Convergence, gaps and directions for research (systematic review). *Journal of Fluency Disorders*, 63, 105741. [10.1016/j.jfludis.2019.105741](https://doi.org/10.1016/j.jfludis.2019.105741)
9. Garnett, E. O., Chow, H. M., **Choo, A. L.**, & Chang, S-E. (2019). Stuttering severity modulates effects of non-invasive brain stimulation in adults who stutter. *Frontiers in Human Neuroscience*, 13, 411. [10.3389/fnhum.2019.00411](https://doi.org/10.3389/fnhum.2019.00411)
8. Etchell, A., Adhikari, A., Weinberg, L., **Choo, A. L.**, Garnett, E. O., Chow, H. M., & Chang, S-E. (2018). A systematic literature review of sex differences in childhood language and brain development. *Neuropsychologia*, 114, 19-31. [10.1016/j.neuropsychologia.2018.04.011](https://doi.org/10.1016/j.neuropsychologia.2018.04.011)
7. Chang, S-E., Angstadt, M., Chow, H. M., Etchell, A., Garnett, E., **Choo, A. L.**, Kessler, D., Welsh, R., & Sripada, C. (2017). Anomalous network architecture of the resting brain in children who stutter. *Journal of Fluency Disorders*, 55, 46-67. [10.1016/j.jfludis.2017.01.002](https://doi.org/10.1016/j.jfludis.2017.01.002)
6. **Choo, A. L.**, Burnham, E., Hicks, K., & Chang, S-E. (2016). Dissociations among linguistic, cognitive, and auditory-motor neuroanatomical domains in children who stutter. *Journal of Communication Disorders*, 61, 29-47. <https://doi.org/10.1016/j.jcomdis.2016.03.003>
5. Chang, S-E., Zhu, D., **Choo, A. L.**, & Angstadt, M. (2015). White matter neuroanatomical differences in young children who stutter. *Brain*, 138(3), 694-711. \*Featured as Editor's Choice. <https://doi.org/10.1093/brain/awu400>

4. **Choo, A. L.**, Loucks, T. M., Chang, S-E., Ambrose, N. G., & Zengin, H. (2012). Corpus callosum morphology in children who stutter. *Journal of Communication Disorders*, 45(4), 279-289. [10.1016/j.jcomdis.2012.03.004](https://doi.org/10.1016/j.jcomdis.2012.03.004)
3. **Choo, A. L.**, Kraft, S. J., Loucks, T. M., Ambrose, N. G., Sharma, H., Olivero, W., Chang, S-E., & Loucks, T. M. (2011). Corpus callosum differences associated with persistent stuttering in adults. *Journal of Communication Disorders*, 44(4), 470-477. [10.1016/j.jcomdis.2011.03.001](https://doi.org/10.1016/j.jcomdis.2011.03.001)
2. Loucks, T. M., Kraft, S. J., **Choo, A. L.**, Sharma, H., & Ambrose, N. G. (2011). Functional brain activation differences in stuttering identified with a rapid fMRI sequence. *Journal of Fluency Disorders*, 36(4), 302-307. [10.1016/j.jfludis.2011.04.004](https://doi.org/10.1016/j.jfludis.2011.04.004)
1. **Choo, A. L.**, Robb, M. P., Dalrymple-Alford, J., Huckabee, M. L., & O'Beirne, G. A. (2010). Different lip asymmetry in adults who stutter: Electromyographic evidence during speech and nonspeech. *Folia Phoniatrica et Logopaedica*, 62(3), 143-147. [10.1159/000287213](https://doi.org/10.1159/000287213)

Link to [Google Scholar](#) page

## **PRESENTATIONS** (Names of student co-authors are underlined)

### **Invited presentations and talks**

12. **Choo, A. L.** (2022, November). *Stuttering: Bilingualism and executive function*. Teacher Professional Learning Day, Atlanta Public Schools.
11. **Choo, A. L.** (2022, September). *Bilingualism and stuttering*. American Board of Fluency and Fluency Disorders (Panel).
10. **Choo, A. L.** (2021, September). *Stuttering in academia*. National Stuttering Association Stuttering in the Workplace Series Webinar.
9. **Choo, A. L.** (2021, March). *Executive function issues in children who stutter: How research informs clinical practice*. Montréal Fluency Center, Canada.
8. **Choo, A. L.** (2020, October). *Stuttering: Theory and treatment*. California State University Los Angeles.
7. **Choo, A. L.** (2020, October). Bilingualism and stuttering: Gaps and future directions. Bilingual Language and Literacy Investigative and Networking Group (BLLING).
6. **Choo, A. L.** (2020, June). *Stuttering and bilingualism*. American Institute of Stuttering – Speaker Series.
5. **Choo, A. L.** (2019, November) *Stuttering: Theory and treatment*. California State University Los Angeles.
4. **Choo, A. L.** (2019, January). *Stuttering: Health and humans film series*. Emory University, Atlanta, GA.
3. **Choo, A. L.** (2018, October) *Stuttering: Theory and treatment*. California State University Los Angeles.
2. **Choo, A. L.** (2017, October) *Stuttering: Theory and treatment*. California State University Los Angeles.
1. **Choo, A. L.**, & Robb, M. P. (2007, May). *Bereitschaftspotential (BP) in individuals who stutter*. Speak Easy National Conference, Christchurch, New Zealand.

### **Refereed conference presentations**

37. Bies, R., Robb, M. P., & **Choo, A. L.** (accepted). *Anticipation of Stuttering and the English Language Validation of the PAiS*. American Speech-Language-Hearing Association Conference 2024, Seattle, WA.
36. Laxman, M., Ngo, K., Gurevich, N., & **Choo, A. L.** (February, 2023). *The impact of race and ethnicity on perceptions of representation and exposure to speech-language* [Poster presentation]. Georgia Speech-Language-Hearing Association, Savannah, GA.
35. Lim, V. P. C., Shenker, R., & **Choo, A. L.** (May, 2022). *Assessing stuttering in bilingual children: Overcoming the challenge of accurate identification and diagnosis* [Oral presentation]. Joint World Congress on Stuttering and Cluttering, Montréal, Canada.
34. **Choo, A. L.**, Greenberg, D., Li, H., & Talwar, A. (2021, July). *Adults with low academic skills: prevalence of stuttering and related factors in adult struggling Readers* [Oral presentation]. Symposium for the Society for the Scientific Study of Reading, virtual.
33. Brewer, K., **Choo, A. L.**, & Smith, S. A. (2020, July). *Contribution of disfluencies to perception of speech quality* [Poster presentation]. Society for Text and Discourse Conference, virtual.
32. Dadzie, N., Gurevich, G., & **Choo, A. L.** (2020, February). *Barriers to recruitment of racial minorities into communication disorders* [Poster presentation]. Illinois Speech-Language-Hearing Association, Rosemont, IL.
31. Diaz, S., Talwar, A., Sampson, J., Marsellos, A., Yan, E., Schwam, D., **Choo, A. L.**, Washington, J., & Greenberg, D. (2019, November). *Working memory and speech production in adult struggling readers* [Poster presentation]. American Speech-Language-Hearing Association Conference, Orlando, FL.
30. Seitz, S., & **Choo, A. L.** (2019, October). *Stuttering: Challenging perspectives of (dis)ability in the workforce* [Poster presentation]. Southern Management Association 2019, Norfolk, VA.
29. Hendricks, E., Brogdan, D., Cleary, J., Patterson, A., & **Choo, A. L.** (2018, November). *Treating bilinguals who stutter: A survey of speech-language pathologists' self-perceived competency* [Poster presentation]. American Speech-Language-Hearing Association Conference, Boston, MA.
28. Luckman, C., Hall, N., Wagovich, S., Weber, C., **Choo, A. L.**, Johnson, K., & Ratner, N. (2018, November). *Lexical diversity in children who stutter* [Poster presentation]. American Speech-Language-Hearing Association Conference, Boston, MA.
27. Garnett, E. O., **Choo, A. L.**, Chow, H. C., & Chang, S-E. (2017, July). *Modulating neural activity with noninvasive brain stimulation in adults who stutter* [Poster presentation]. 7th International Conference on Speech Motor Control, Groningen, The Netherlands.
26. Garnett, E. O., Chow, H. C., **Choo, A. L.**, & Chang, S-E. (2017, June). *Effects of HD-tDCS on speech related brain activity in adults who stutter: Modulatory effects of stuttering severity* [Poster presentation]. Brain Stimulation and Imaging Meeting, Vancouver, Canada.
25. Hendricks, E., & **Choo, A. L.**, (2017, April). *Bilingualism and the risk of stuttering* [Poster presentation]. California State University East Bay Student Research Symposium, Hayward, CA.

24. **Choo, A. L.**, Chow, H. C., Garnett, E. O., & Chang, S-E. (2016, November). *Modulating neural activity with non-invasive brain stimulation in adults who stutter* [Poster presentation]. American Speech-Language-Hearing Association Conference, Philadelphia, PA.
23. **Choo, A. L.**, Johnson, C., Jones, K., Macker, N., Rubsam, S., Chow, H. C., & Chang, S-E. (2016, November). *Very mild stuttering vs. disfluent non-stuttering children: Diagnostic utility of the weighted stuttering-like disfluencies measure* [Poster presentation]. American Speech-Language-Hearing Association Conference, Philadelphia, PA.
22. Chow, H. C., Garnett, E. O., **Choo, A. L.**, & Chang, S-E. (2016, November). *Brain morphology differences distinguish children with persistent stuttering from those who recovered* [Poster presentation]. American Speech-Language-Hearing Association Conference, Philadelphia, PA.
21. Jones, K., Macker, N., **Choo, A. L.**, & Chang, S-E. (2016, April). *Differentiating between stuttering and normal disfluency in children* [Poster presentation]. University Undergraduate Research and Arts Forum and Lyman Briggs Research Symposium, Michigan State University, East Lansing, MI. \*Honorable mention.
20. **Choo, A. L.**, Burnham, E., Hicks, K., & Chang, S-E. (2016, May). *Dissociations among linguistic, cognitive, and neuroanatomical domains in children who stutter* [Poster presentation]. Albert J. Silverman Research Conference, University of Michigan, Ann Arbor, MI.
19. **Choo, A. L.**, Burnham, E., Hicks, K., & Chang, S-E. (2015, November). *Dissociations among linguistic, cognitive, and neuroanatomical domains in children who stutter* [Poster presentation]. American Speech-Language-Hearing Association Conference, Denver, CO. \*Selected for the Meritorious Poster Award.
18. **Choo, A. L.**, & Hengst, J. A. (2015, November). *Collaborative referencing and stuttering: Analyzing the joint production of card labels during a barrier task* [Poster presentation]. American Speech-Language-Hearing Association Conference, Denver, CO.
17. Chow H. M., **Choo A. L.**, & Chang, S-E. (2015, November). *White-matter developmental trajectories differentiate children with persistent stuttering from those who recover* [Poster presentation]. American Speech-Language-Hearing Association, Denver, CO.
16. Chang, S-E., **Choo, A. L.**, Angstadt, M. K., & Zhu, D. C. (2015, May). *White matter differences in young children who stutter* [Poster presentation]. Albert J. Silverman Research Conference, University of Michigan, Ann Arbor, MI.
15. McCrohan, M., Goraya, A., **Choo, A. L.**, Liu, Y., Manella, K., Ip, K., Fitzgerald, K., & Chang, S-E., (2015, April). *Brain and anxiety risk markers for stuttering* [Poster presentation]. Undergraduate Research Opportunity Symposium, University of Michigan, Ann Arbor, MI.
14. George, A., Marangi, A., Liu, Y., **Choo, A. L.**, Ip, K., Manella, K., Chang, S-E., & Fitzgerald, K. (2015, April). *Psychological and neurophysiological risk markers of persistent stuttering in early development* [Poster presentation]. Undergraduate Research Opportunity Symposium, University of Michigan, Ann Arbor, MI.

13. Chang, S-E., **Choo, A. L.**, Angstadt, M. K., & Zhu, D. C. (2014, November). *White matter differences in young children who stutter* [Poster presentation]. Society for Neuroscience Annual Meeting, Washington, D.C. \*Selected by SfN's Public Education and Communication Committee for the 2014 media materials "Hot Topics" book.
12. **Choo, A. L.** (2012, August). *Examining fluency practices: An interactional study of stuttering* [Poster presentation]. Cognitive Interaction Technology Center of Excellence (CITEC) Summer School, Bielefeld University, Germany.
11. Loucks, T. M., Chon, H. C., Kraft, S. J., **Choo, A. L.**, & Ambrose, N. G. (2012, July). *Atypical sensorimotor function in adults who stutter: A series of studies showing bidirectional influences of auditory feedback influences on speech motor control* [Oral presentation]. 7th World Congress on Fluency Disorders, Tours, France.
10. **Choo, A. L.**, Hengst, J. A., & Ambrose, N. G. (2011, November). *The nature and function of repetition in stuttering* [Poster presentation]. American Speech-Language-Hearing Association Convention, San Diego, CA.
9. **Choo, A. L.**, Loucks, T. M., Chang, S-E., Ambrose, N. G., & Zengin, H. (2011, November). *Corpus callosum in developmental stuttering* [Oral presentation]. American Speech-Language-Hearing Association Convention, San Diego, CA.
8. **Choo, A. L.**, Loucks, T. M., Ambrose, N. G., Zengin, H., Kraft, S. J., Chang, S-E., Olivero, W., & Sharma, H. (2011, May). *Interhemispheric connection: Corpus callosum in adults and children who stutter* [Oral presentation]. Speech Motor Workshop, Beckman Institute, University of Illinois at Urbana-Champaign, IL.
7. **Choo, A. L.**, Hengst, J. A., & Ambrose, N. G. (2011, March). *The nature and functioning of repetition in stuttering* [Oral presentation]. American Association for Applied Linguistics Conference, Chicago, IL.
6. Robb, M. P., & **Choo, A. L.** (2010, August). *An electromyographic examination of lip asymmetry during speech and non-speech movements in adults who stutter* [Oral presentation]. 28th International Association of Logopedics and Phoniatrics Conference, Athens, Greece.
5. **Choo, A. L.**, Kraft, S. J., Ambrose, N. G., Sharma, H., Zengin, H., & Loucks, T. M. (2009, November). *Brain activity during speech: Searching for markers of stuttering persistency* [Poster presentation]. Neurobiology of Language Conference, Chicago, IL.
4. Choo, A. L., Kraft, S. J., Ambrose, N. G., Sharma, H., & Loucks, T. M. (2009, November). *Brain activity during speech: Searching for markers of stuttering persistency* [Poster presentation]. Society for Neuroscience Annual Meeting, Chicago, IL. \*Selected by SfN's Public Education and Communication Committee for the "Hot Topics" book.
3. Loucks, T. M., Kraft, S. J., **Choo, A. L.**, Sharma, H., & Ambrose, N. G. (2009, November). *Brain activity during speech: Searching for markers of stuttering persistency* [Poster presentation]. American Speech-Language-Hearing Association Conference, New Orleans, LA.
2. **Choo, A. L.**, Kraft, S. J., Ambrose, N. G., Sharma, H., Zengin, H., & Loucks, T. M. (2009, October). *Brain activity during speech: Searching for markers of stuttering persistency* [Poster presentation]. Beckman Institute for Advanced Science and Technology 20<sup>th</sup> Anniversary Symposium, University of Illinois, IL.

1. Loucks, T. M., Steger, S. J., **Choo, A. L.**, Sharma, H., & Ambrose, N. G. (2009, August). *Brain activity during speech: Searching for markers of stuttering persistency* [Poster presentation]. International Fluency Association Conference, Rio de Janeiro, Brazil.

### **Campus/department talks**

8. **Choo, A. L.** (2022, Dec). *Adults who have difficulty with reading: An exploration into uncharted aspects of their oral language*. Data Friday, Georgia State University.
7. **Choo, A. L.** (2022, October). *Cognitive development and its relationship with speech fluency in children who stutter*. Center for Research on Atypical Development and Learning (CRADL), Georgia State University.
6. **Choo, A. L.** (2017, October). *Stuttering: Insights from research*. Forever Pioneer Weekend, California State University East Bay, Hayward, CA.
5. **Choo, A. L.** (2014, October). *Risk markers in persistent stuttering*. Functional near-infrared spectroscopy (fNIRS) group, University of Michigan, Ann Arbor, MI.
4. **Choo, A. L.** (2014, October). *Risk markers in persistent stuttering*. Speech Neurophysiology Lab, Michigan State University, East Lansing, MI.
3. **Choo, A. L.**, & Robb, M. P. (2009, May). *An electromyographic examination of lip asymmetry during speech and non-speech oral movements in adults who stutter*. Speech and Hearing Science Proseminar, University of Illinois at Urbana-Champaign, IL.
2. **Choo, A. L.**, & Robb, M. P. (2008, February). *Bereitschaftspotential in individuals who stutter*. Department of Communication Disorders, University of Canterbury, New Zealand.
1. **Choo, A. L.**, & Robb, M. P. (2007, May). *Readiness Potential (RP) and stuttering*. Van der Veer Institute for Parkinson's and Brain Research, Christchurch, New Zealand.

### **FELLOWSHIP, SCHOLARSHIP, AND OTHER AWARDS**

2016, 2017	Faculty Learning Community, California State University East Bay
2016	American Speech-Language-Hearing Association Pathways Protégé
2015	Meritorious Poster Award, American Speech-Language-Hearing Association Conference
2012, 2014	Purdue University Conference for Pre-Tenure Women Fellowship
2012 – 2013	Graduate College Dissertation Completion Fellowship, University of Illinois at Urbana-Champaign
2011, 2013	Ehud and Janie Yairi International Graduate Student Award, University of Illinois at Urbana-Champaign
2012	European Network for the Advancement of Artificial Cognitive Systems, Interaction and Robotics Fellowship
2012	Marion Morse Wood Fellowship in Interpersonal Communication, University of Illinois at Urbana-Champaign
2012	Phyllis Ariens Burkhead Memorial Fellowship, University of Illinois at Urbana-Champaign
2011, 2012	Block Grant Fellowship, University of Illinois at Urbana-Champaign

- 2011 New Century Doctoral Scholarship, American Speech-Language-Hearing Foundation
- 2011 Conference Travel Award, University of Illinois at Urbana-Champaign
- 1994 – 1999 Hawaii Pacific University Scholarship
- 1996, 1997 National Dean’s List, Hawaii Pacific University
- 1994, 1995, 1998 Dean’s List, Hawaii Pacific University

**TEACHING**

Course	Title	Institution
CSD 4320	Introduction to Language Disorders	Georgia State University
CSD 7510	Neuroscience for Communication	Georgia State University
SPSC 113 SPPA 2850	Introduction to Communication Disorders	California State University University of Canterbury
SHS 3854	Anatomy and Physiology	California State University
CSD 7540 SHS 410 SPPA 6064	Fluency Disorders	Georgia State University California State University University of Illinois
SPPA 6040	Cultural and Linguistic Diversity	California State University

**Honors/awards for teaching**

- 2010, 2011, 2012 Teachers Ranked as Excellent by Their Students, University of Illinois at Urbana-Champaign

**Teaching certification/workshops**

- 2024 Global Accessibility Awareness Day, GSU AACE and CETLOE workshop
- 2021 American Speech-Language-Hearing Association Teaching Symposium Innovations in Teaching and Learning: Speech, Language and Hearing Sciences
- 2021 Holistic Admissions: Recruiting and Admitting Diverse Students, ETS
- 2020 Mastering Online Teaching: Fundamentals of Online Course Design & Delivery
- 2016 High Impact Practices Certificate Program: Community-Based Learning
- 2016 Effective Teaching Practices, Association of College and University Educators
- 2013 Graduate Teacher Certificate, University of Illinois at Urbana-Champaign
- 2004 Critical Thinking in the Classroom, San Diego State University/Critical Thinking Institute-Punahou

**SERVICE**

**Profession**

- 2024 **Guest Editor**, Journal of Speech, Language, and Hearing Research (Language section)
- 2024 – present **Editorial Board Member**, Perspectives of the ASHA Special Interest Groups – Fluency and Fluency Disorders
- 2023 – present **Associate Editor**, Folia Phoniatrica et Logopaedica



2023 **Review Editor**, Frontiers in Language Sciences, Neurobiology for Language Section

2022 – present **Editorial Board Member**, Journal of Fluency Disorders

2017 **Conference Proposal Reviewer**, American Speech-Language and Hearing Association Conference

2013 – present **Ad-hoc Journal Reviewer**  
Brain and Language; Clinical Linguistics & Phonetics; Folia Phoniatica et Logopaedica; Frontiers in Language Sciences; General Hospital Psychiatry; International Journal of Clinical Practice; International Journal of Language and Communication Disorders; Journal of Communication Disorders; Journal of Fluency Disorders; Journal of Psycholinguistics; Journal of Speech, Language, and Hearing Research; Speech, Language and Hearing Review; Therapeutics and Clinical Risk Management.

### **Community**

2024 Co-organizer, FRIENDS Conference for Young People Who Stutter

2022 – present Founder/Chapter leader, National Stuttering Association – Women Connect

2018 – 2020 Host, National Stuttering Association – Atlanta chapter

2017 Organizer, International Stuttering Awareness Day, CSUEB

2016 – 2018 Host, National Stuttering Association (NSA) – East Bay chapter

2017 Organizer, Stuttering workshop – NSA East Bay chapter

### **University**

#### **College**

2019 – present Member; Diversity, Equity and Inclusion Committee

#### **Department**

2024 Chair, Faculty Search Committee

2022 Member, Faculty Search Committee

2021 – present Chair; Equity, Diversity, and Inclusion Committee

2019 – 2022 Chair, Graduate Admissions Committee

2019 – 2021 Committee member, Connecting the Dots (EDI committee to support underrepresented minority students)

### **PROFESSIONAL MEMBERSHIPS**

2023 – present Georgia Speech-Language-Hearing Association

2020 – present National Stuttering Association

2008 – present American Speech-Language Hearing Association

## **MEDIA AND PRESS**

- April 2024 Georgia State News Hub. *Research Snapshot: Stuttering in Adult Struggling Readers*. <https://news.gsu.edu/2024/03/28/research-snapshot-stuttering-in-adult-struggling-readers/>
- October 2023 Georgia State News Hub. *Stuttering and Bilingualism Lab Committed to Supporting Children, Adults Who Stutter*. <https://news.gsu.edu/2023/10/23/stuttering-and-bilingualism-lab-committed-to-supporting-children-adults-who-stutter/>
- October 2022 SAGE Perspectives – Research, Editor’s Picks. *Rate of Stuttering and Factors Associated With Speech Fluency Characteristics in Adult Struggling Readers*. <https://perspectivesblog.sagepub.com/blog/research/rate-of-stuttering-and-factors-associated-with-speech-fluency-characteristics-in-adult-struggling-readers>
- October 2021 Georgia State News Hub. *Choo Discusses Stuttering Research for International Stuttering Awareness Day*. <https://news.gsu.edu/2022/10/21/choo-discusses-stuttering-research-for-international-stuttering-awareness-day/>
- October 2021 Women who Stutter podcast. *Ask More, Expect More*. <https://stutterrockstar.com/2021/10/15/ask-more-expect-more-episode-241/>