

## **Ai Leen Choo**

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Website: <https://www.aileenchoo.com/>

### **EDUCATION AND TRAINING**

**Postdoc** University of Michigan, Department of Psychiatry

**Ph.D.** University of Illinois at Urbana-Champaign, Speech & Hearing Science

**M.Sc.** University of Canterbury, New Zealand, Psychology (with distinction)

**B.Sc.** Hawaii Pacific University, Marine Biology, minor in Mathematics

### **PROFESSIONAL EMPLOYMENT HISTORY**

Associate Professor, Department of Communication Sciences and Disorders, Georgia State University, Fall 2025 – present

Assistant Professor, Department of Communication Sciences and Disorders, Georgia State University, 2018 – 2025

Assistant Professor, Department of Speech, Language and Hearing Sciences, California State East Bay, 2016 – 2018

Lecturer, School of Psychology, Speech and Hearing, University of Canterbury, New Zealand, 2008

### **PUBLICATIONS** (Names of student co-authors are underlined)

26. **Choo, A. L.**, Greenberg, D., Li, H., & Talwar, A. (Accepted). The intersection of reading and speaking difficulties: Current knowledge and recommendations for supporting adult literacy learners who stutter. *Adult Literacy Education Research Journal*.

25. **Choo, A. L.**, Meier, A., Lim, V.P.C., & Shenker, R. (2025). Evaluation of stuttering in multilingual speakers: A systematic review of diagnostic recommendations. <https://doi.org/10.1159/000548382>

24. Bies, R. T., Robb, M. P., & **Choo, A. L.** (2025). Anticipation of Stuttering and the English Validation and Revision of the Premonitory Awareness in Stuttering Scale (PAiS). *Journal of Fluency Disorders*, 85, 106142. <https://doi.org/10.1016/j.jfludis.2025.106142>

23. Fuchs, A., Laures-Gore, J., **Choo, A. L.**, Rice, K. G., Moore, E., & Rodriguez, A. D. (2025). Associations Between Physical Activity, Stress, and Discourse Production in People with Post-Stroke Aphasia. *Aphasiology*. <https://doi.org/10.1080/02687038.2025.2516829>

22. Tan, C., **Choo, A. L.**, Lim, V., & Wilson, I. (2024). The Relationship Between Speech and Language Disorders and Violence Against Women: A Scoping Review. *Trauma, Violence and Abuse*. <https://doi.org/10.1177/15248380241299432>

21. **Choo, A. L.**, King, C. J., & Barger, B. (2024). Grade Retention: The Role of Speech and Language Disorders, Race and Ethnicity, Sex, Socioeconomic Status, Special Education, and Bilingualism. *Remedial and Special Education*, 1-16. <https://doi.org/10.1177/0741932524127457>

20. **Choo, A. L.**, Smith, S. A., & Seitz, S. (2024). The relationship between executive function, age of L2 acquisition, and speech disfluencies in bilinguals. *Journal of Monolingual and Bilingual Speech*, 6(1), 21-43. <https://doi.org/10.1558/jmbs.24246>
19. **Choo, A. L.**, Greenberg, D., Li, H., & Talwar, A. (2023). Rate of stuttering and factors associated with speech fluency characteristics in adult struggling readers. *Journal of Learning Disabilities*, 56(1), 7-24. <https://doi.org/10.1177/00222194221095265>  
\*Featured on SAGE Perspectives Research Editor's Picks
18. **Choo, A. L.**, Gurevich, N., Dadzie, N., Reidenbach, K., Laxman, M., & Ngo, K. (2023). Factors related to college major selection in communication sciences and disorders: Application of the theory of planned behavior. *Perspectives of the ASHA Special Interest Groups*, 8(3), 576-593. [10.1044/2023\\_PERSP-22-00241](https://doi.org/10.1044/2023_PERSP-22-00241)
17. Foster, M., **Choo, A. L.**, & Smith, S. (2023). Relations between speech-language disorder severity, academic success, and socioemotional functioning among multilingual and English monolingual children in the United States: The National Survey of Children's Health. *Frontiers in Psychology*, 14, 1096145. [10.3389/fpsyg.2023.1096145](https://doi.org/10.3389/fpsyg.2023.1096145)
16. **Choo, A. L.**, Smith, S. A., Pratt, A., & Leon Guerrero, S. (2023). Multilingualism and neurodevelopmental disorders: Meeting challenges and needs [Editorial]. *Frontiers in Psychology*, 14, 1267023. [10.3389/fpsyg.2023.1267023](https://doi.org/10.3389/fpsyg.2023.1267023)
15. **Choo, A. L.**, Smith, S., & Li, H. (2022). Prevalence, severity and risk factors for speech disorders in U.S. children: The National Survey of Children's Health. *Journal of Monolingual and Bilingual Speech*, 4(1), 109-126. [10.1558/jmbs.20879](https://doi.org/10.1558/jmbs.20879)
14. Seitz, S., & **Choo, A. L.** (2022). Stuttering: stigma and perspectives of (dis)ability in organizational communication. *Human Resource Management Review*, 32(4), 100875. [10.1016/j.hrmr.2021.100875](https://doi.org/10.1016/j.hrmr.2021.100875)
13. Smith, S. A., **Choo, A. L.**, & Seitz, S. (2022). Disfluencies in English speech produced by Spanish-English bilinguals. *Folia Phoniatrica et Logopaedica*, 74(2), 122-130. [10.1159/000518138](https://doi.org/10.1159/000518138)
12. Smith, S. A., **Choo, A. L.**, & Forster, M. (2021). Latent class analysis reveals distinct groups based on executive function and socioemotional traits, developmental conditions, and stuttering: A population study. *Child Psychiatry & Human Development*, 53, 684-700. [10.1007/s10578-021-01160-3](https://doi.org/10.1007/s10578-021-01160-3)
11. **Choo, A. L.**, Smith, S., & Li, H. (2020). Associations between stuttering, comorbid conditions, and executive function in children. *BMC Psychology*, 8, 113. [10.1186/s40359-020-00481-7](https://doi.org/10.1186/s40359-020-00481-7)
10. **Choo, A. L.**, & Smith, S. (2020). Bilingual children who stutter: Convergence, gaps and directions for research (systematic review). *Journal of Fluency Disorders*, 63, 105741. [10.1016/j.jfludis.2019.105741](https://doi.org/10.1016/j.jfludis.2019.105741)  
\*Selected as one of the 50 most influential articles for the JFD 50<sup>th</sup> Anniversary Collection
9. Garnett, E. O., Chow, H. M., **Choo, A. L.**, & Chang, S-E. (2019). Stuttering severity modulates effects of non-invasive brain stimulation in adults who stutter. *Frontiers in Human Neuroscience*, 13, 411. [10.3389/fnhum.2019.00411](https://doi.org/10.3389/fnhum.2019.00411)

8. Etchell, A., Adhikari, A., Weinberg, L., **Choo, A. L.**, Garnett, E. O., Chow, H. M., & Chang, S-E. (2018). A systematic literature review of sex differences in childhood language and brain development. *Neuropsychologia*, 114, 19-31.  
[10.1016/j.neuropsychologia.2018.04.011](https://doi.org/10.1016/j.neuropsychologia.2018.04.011)
7. Chang, S-E., Angstadt, M., Chow, H. M., Etchell, A., Garnett, E., **Choo, A. L.**, Kessler, D., Welsh, R., & Sripada, C. (2017). Anomalous network architecture of the resting brain in children who stutter. *Journal of Fluency Disorders*, 55, 46-67.  
[10.1016/j.jfludis.2017.01.002](https://doi.org/10.1016/j.jfludis.2017.01.002)
6. **Choo, A. L.**, Burnham, E., Hicks, K., & Chang, S-E. (2016). Dissociations among linguistic, cognitive, and auditory-motor neuroanatomical domains in children who stutter. *Journal of Communication Disorders*, 61, 29-47. [10.1016/j.jcomdis.2016.03.003](https://doi.org/10.1016/j.jcomdis.2016.03.003)
5. Chang, S-E., Zhu, D., **Choo, A. L.**, & Angstadt, M. (2015). White matter neuroanatomical differences in young children who stutter. *Brain*, 138(3), 694-711.  
\*Featured as Editor's Choice. [10.1093/brain/awu400](https://doi.org/10.1093/brain/awu400)
4. **Choo, A. L.**, Loucks, T. M., Chang, S-E., Ambrose, N. G., & Zengin, H. (2012). Corpus callosum morphology in children who stutter. *Journal of Communication Disorders*, 45(4), 279-289. [10.1016/j.jcomdis.2012.03.004](https://doi.org/10.1016/j.jcomdis.2012.03.004)
3. **Choo, A. L.**, Kraft, S. J., Loucks, T. M., Ambrose, N. G., Sharma, H., Olivero, W., Chang, S-E., & Loucks, T. M. (2011). Corpus callosum differences associated with persistent stuttering in adults. *Journal of Communication Disorders*, 44(4), 470-477.  
[10.1016/j.jcomdis.2011.03.001](https://doi.org/10.1016/j.jcomdis.2011.03.001)
2. Loucks, T. M., Kraft, S. J., **Choo, A. L.**, Sharma, H., & Ambrose, N. G. (2011). Functional brain activation differences in stuttering identified with a rapid fMRI sequence. *Journal of Fluency Disorders*, 36(4), 302-307. [10.1016/j.jfludis.2011.04.004](https://doi.org/10.1016/j.jfludis.2011.04.004)
1. **Choo, A. L.**, Robb, M. P., Dalrymple-Alford, J., Huckabee, M. L., & O'Beirne, G. A. (2010). Different lip asymmetry in adults who stutter: Electromyographic evidence during speech and nonspeech. *Folia Phoniatrica et Logopaedica*, 62(3), 143-147.  
[10.1159/000287213](https://doi.org/10.1159/000287213)

Link to [Google Scholar](#) page

## **PRESENTATIONS** (Names of student co-authors are underlined)

### **Invited presentations and talks**

13. **Choo, A. L.** (2025, January). *Understanding stuttering: How to listen, support, and interact with people who stutter*. Cobb County Library Accessibility Services, Georgia.
12. **Choo, A. L.** (2022, November). *Stuttering: Bilingualism and executive function*. Teacher Professional Learning Day, Atlanta Public Schools.
11. **Choo, A. L.** (2022, September). *Bilingualism and stuttering*. American Board of Fluency and Fluency Disorders (Panel).
10. **Choo, A. L.** (2021, September). *Stuttering in academia*. National Stuttering Association Stuttering in the Workplace Series Webinar.
9. **Choo, A. L.** (2021, March). *Executive function issues in children who stutter: How research informs clinical practice*. Montréal Fluency Center, Canada.

8. **Choo, A. L.** (2020, October). *Stuttering: Theory and treatment*. California State University Los Angeles.
7. **Choo, A. L.** (2020, October). Bilingualism and stuttering: Gaps and future directions. Bilingual Language and Literacy Investigative and Networking Group (BLLING).
6. **Choo, A. L.** (2020, June). *Stuttering and bilingualism*. American Institute of Stuttering – Speaker Series.
5. **Choo, A. L.** (2019, November) *Stuttering: Theory and treatment*. California State University Los Angeles.
4. **Choo, A. L.** (2019, January). *Stuttering: Health and humans film series*. Emory University, Atlanta, GA.
3. **Choo, A. L.** (2018, October) *Stuttering: Theory and treatment*. California State University Los Angeles.
2. **Choo, A. L.** (2017, October) *Stuttering: Theory and treatment*. California State University Los Angeles.
1. **Choo, A. L., & Robb, M. P.** (2007, May). *Bereitschaftspotential (BP) in individuals who stutter*. Speak Easy National Conference, Christchurch, New Zealand.

#### **Refereed conference presentations**

40. **Choo, A. L.,** Greenberg, D., & Li, H. (Accepted). The relationship between speech disfluencies and reading comprehension. Adult Literacy Research Center Conference, Georgia State University, Atlanta, GA.
39. Boariu, I., Frances, N., Read Alvarez, M. L., Wallen, H., Soni, N., Rodrigues, L., & **Choo, A. L.** (April, 2025). *Variables Influencing College Major Decision in Communication Sciences and Disorders Across Racial and Ethnic Groups*. Georgia State University Undergraduate Research Conference, Atlanta, GA. \*Second place in the Social and Behavioral Sciences category.
38. Martinez, L., Raja, M., Dorvilus, P., Bui, L., Rodrigues, L., & **Choo, A. L.** (April, 2025). *First-Generation College Students: Enrollment in Communication Sciences and Disorders Graduate Programs and Self-Perceptions of Success*. Georgia State University Undergraduate Research Conference, Atlanta, GA.
37. Bies, R., Robb, M. P., & **Choo, A. L.** (December, 2024). *Anticipation of Stuttering and the English Language Validation of the PAiS*. American Speech-Language-Hearing Association Conference 2024, Seattle, WA.
36. Laxman, M., Ngo, K., Gurevich, N., & **Choo, A. L.** (February, 2023). *The impact of race and ethnicity on perceptions of representation and exposure to speech-language* [Poster presentation]. Georgia Speech-Language-Hearing Association, Savannah, GA.
35. Lim, V. P. C., Shenker, R., & **Choo, A. L.** (May, 2022). *Assessing stuttering in bilingual children: Overcoming the challenge of accurate identification and diagnosis* [Oral presentation]. Joint World Congress on Stuttering and Cluttering, Montréal, Canada.
34. **Choo, A. L.,** Greenberg, D., Li, H., & Talwar, A. (2021, July). *Adults with low academic skills: prevalence of stuttering and related factors in adult struggling Readers* [Oral presentation]. Symposium for the Society for the Scientific Study of Reading, virtual.

33. Brewer, K., **Choo, A. L.**, & Smith, S. A. (2020, July). *Contribution of disfluencies to perception of speech quality* [Poster presentation]. Society for Text and Discourse Conference, virtual.
32. Dadzie, N., Gurevich, G., & **Choo, A. L.** (2020, February). *Barriers to recruitment of racial minorities into communication disorders* [Poster presentation]. Illinois Speech-Language-Hearing Association, Rosemont, IL.
31. Diaz, S., Talwar, A., Sampson, J., Marsellos, A., Yan, E., Schwam, D., **Choo, A. L.**, Washington, J., & Greenberg, D. (2019, November). *Working memory and speech production in adult struggling readers* [Poster presentation]. American Speech-Language-Hearing Association Conference, Orlando, FL.
30. Seitz, S., & **Choo, A. L.** (2019, October). *Stuttering: Challenging perspectives of (dis)ability in the workforce* [Poster presentation]. Southern Management Association 2019, Norfolk, VA.
29. Hendricks, E., Brogdan, D., Cleary, J., Patterson, A., & **Choo, A. L.** (2018, November). *Treating bilinguals who stutter: A survey of speech-language pathologists' self-perceived competency* [Poster presentation]. American Speech-Language-Hearing Association Conference, Boston, MA.
28. Luckman, C., Hall, N., Wagovich, S., Weber, C., **Choo, A. L.**, Johnson, K., & Ratner, N. (2018, November). *Lexical diversity in children who stutter* [Poster presentation]. American Speech-Language-Hearing Association Conference, Boston, MA.
27. Garnett, E. O., **Choo, A. L.**, Chow, H. C., & Chang, S-E. (2017, July). *Modulating neural activity with noninvasive brain stimulation in adults who stutter* [Poster presentation]. 7th International Conference on Speech Motor Control, Groningen, The Netherlands.
26. Garnett, E. O., Chow, H. C., **Choo, A. L.**, & Chang, S-E. (2017, June). *Effects of HD-tDCS on speech related brain activity in adults who stutter: Modulatory effects of stuttering severity* [Poster presentation]. Brain Stimulation and Imaging Meeting, Vancouver, Canada.
25. Hendricks, E., & **Choo, A. L.**, (2017, April). *Bilingualism and the risk of stuttering* [Poster presentation]. California State University East Bay Student Research Symposium, Hayward, CA.
24. **Choo, A. L.**, Chow, H. C., Garnett, E. O., & Chang, S-E. (2016, November). *Modulating neural activity with non-invasive brain stimulation in adults who stutter* [Poster presentation]. American Speech-Language-Hearing Association Conference, Philadelphia, PA.
23. **Choo, A. L.**, Johnson, C., Jones, K., Macker, N., Rubsam, S., Chow, H. C., & Chang, S-E. (2016, November). *Very mild stuttering vs. disfluent non-stuttering children: Diagnostic utility of the weighted stuttering-like disfluencies measure* [Poster presentation]. American Speech-Language-Hearing Association Conference, Philadelphia, PA.
22. Chow, H. C., Garnett, E. O., **Choo, A. L.**, & Chang, S-E. (2016, November). *Brain morphology differences distinguish children with persistent stuttering from those who recovered* [Poster presentation]. American Speech-Language-Hearing Association Conference, Philadelphia, PA.

21. Jones, K., Macker, N., **Choo, A. L.**, & Chang, S-E. (2016, April). *Differentiating between stuttering and normal disfluency in children* [Poster presentation]. University Undergraduate Research and Arts Forum and Lyman Briggs Research Symposium, Michigan State University, East Lansing, MI. \*Honorable mention.
20. **Choo, A. L.**, Burnham, E., Hicks, K., & Chang, S-E. (2016, May). *Dissociations among linguistic, cognitive, and neuroanatomical domains in children who stutter* [Poster presentation]. Albert J. Silverman Research Conference, University of Michigan, Ann Arbor, MI.
19. **Choo, A. L.**, Burnham, E., Hicks, K., & Chang, S-E. (2015, November). *Dissociations among linguistic, cognitive, and neuroanatomical domains in children who stutter* [Poster presentation]. American Speech-Language-Hearing Association Conference, Denver, CO. \*Selected for the Meritorious Poster Award.
18. **Choo, A. L.**, & Hengst, J. (2015, November). *Collaborative referencing and stuttering: Analyzing the joint production of card labels during a barrier task* [Poster presentation]. American Speech-Language-Hearing Association Conference, Denver, CO.
17. Chow H. M., **Choo A. L.**, & Chang, S-E. (2015, November). *White-matter developmental trajectories differentiate children with persistent stuttering from those who recover* [Poster presentation]. American Speech-Language-Hearing Association, Denver, CO.
16. Chang, S-E., **Choo, A. L.**, Angstadt, M. K., & Zhu, D. C. (2015, May). *White matter differences in young children who stutter* [Poster presentation]. Albert J. Silverman Research Conference, University of Michigan, Ann Arbor, MI.
15. McCrohan, M., Goraya, A., **Choo, A. L.**, Liu, Y., Manella, K., Ip, K., Fitzgerald, K., & Chang, S-E., (2015, April). *Brain and anxiety risk markers for stuttering* [Poster presentation]. Undergraduate Research Opportunity Symposium, University of Michigan, Ann Arbor, MI.
14. George, A., Marangi, A., Liu, Y., **Choo, A. L.**, Ip, K., Manella, K., Chang, S-E., & Fitzgerald, K. (2015, April). *Psychological and neurophysiological risk markers of persistent stuttering in early development* [Poster presentation]. Undergraduate Research Opportunity Symposium, University of Michigan, Ann Arbor, MI.
13. Chang, S-E., **Choo, A. L.**, Angstadt, M. K., & Zhu, D. C. (2014, November). *White matter differences in young children who stutter* [Poster presentation]. Society for Neuroscience Annual Meeting, Washington, D.C. \*Selected by SfN's Public Education and Communication Committee for the 2014 media materials "Hot Topics" book.
12. **Choo, A. L.** (2012, August). *Examining fluency practices: An interactional study of stuttering* [Poster presentation]. Cognitive Interaction Technology Center of Excellence (CITEC) Summer School, Bielefeld University, Germany.
11. Loucks, T. M., Chon, H. C., Kraft, S. J., **Choo, A. L.**, & Ambrose, N. G. (2012, July). *Atypical sensorimotor function in adults who stutter: A series of studies showing bidirectional influences of auditory feedback influences on speech motor control* [Oral presentation]. 7th World Congress on Fluency Disorders, Tours, France.
10. **Choo, A. L.**, Hengst, J. A., & Ambrose, N. G. (2011, November). *The nature and function of repetition in stuttering* [Poster presentation]. American Speech-Language-Hearing Association Convention, San Diego, CA.

9. **Choo, A. L.**, Loucks, T. M., Chang, S-E., Ambrose, N. G., & Zengin, H. (2011, November). *Corpus callosum in developmental stuttering* [Oral presentation]. American Speech-Language-Hearing Association Convention, San Diego, CA.
8. **Choo, A. L.**, Loucks, T. M., Ambrose, N. G., Zengin, H., Kraft, S. J., Chang, S-E., Olivero, W., & Sharma, H. (2011, May). *Interhemispheric connection: Corpus callosum in adults and children who stutter* [Oral presentation]. Speech Motor Workshop, Beckman Institute, University of Illinois at Urbana-Champaign, IL.
7. **Choo, A. L.**, Hengst, J. A., & Ambrose, N. G. (2011, March). *The nature and functioning of repetition in stuttering* [Oral presentation]. American Association for Applied Linguistics Conference, Chicago, IL.
6. Robb, M. P., & **Choo, A. L.** (2010, August). *An electromyographic examination of lip asymmetry during speech and non-speech movements in adults who stutter* [Oral presentation]. 28th International Association of Logopedics and Phoniatrics Conference, Athens, Greece.
5. **Choo, A. L.**, Kraft, S. J., Ambrose, N. G., Sharma, H., Zengin, H., & Loucks, T. M. (2009, November). *Brain activity during speech: Searching for markers of stuttering persistency* [Poster presentation]. Neurobiology of Language Conference, Chicago, IL.
4. Choo, A. L., Kraft, S. J., Ambrose, N. G., Sharma, H., & Loucks, T. M. (2009, November). Brain activity during speech: Searching for markers of stuttering persistency [Poster presentation]. Society for Neuroscience Annual Meeting, Chicago, IL. \*Selected by SfN's Public Education and Communication Committee for the "Hot Topics" book.
3. Loucks, T. M., Kraft, S. J., **Choo, A. L.**, Sharma, H., & Ambrose, N. G. (2009, November). *Brain activity during speech: Searching for markers of stuttering persistency* [Poster presentation]. American Speech-Language-Hearing Association Conference, New Orleans, LA.
2. **Choo, A. L.**, Kraft, S. J., Ambrose, N. G., Sharma, H., Zengin, H., & Loucks, T. M. (2009, October). *Brain activity during speech: Searching for markers of stuttering persistency* [Poster presentation]. Beckman Institute for Advanced Science and Technology 20<sup>th</sup> Anniversary Symposium, University of Illinois, IL.
1. Loucks, T. M., Steger, S. J., **Choo, A. L.**, Sharma, H., & Ambrose, N. G. (2009, August). *Brain activity during speech: Searching for markers of stuttering persistency* [Poster presentation]. International Fluency Association Conference, Rio de Janeiro, Brazil.

### **Campus/department talks**

9. **Choo, A. L.** (2025, March). *Stuttering in adult literacy learners*. Specialized Seminar: Developmental, Georgia State University.
8. **Choo, A. L.** (2022, Dec). *Adults who have difficulty with reading: An exploration into uncharted aspects of their oral language*. Data Friday, Georgia State University.
7. **Choo, A. L.** (2022, October). *Cognitive development and its relationship with speech fluency in children who stutter*. Center for Research on Atypical Development and Learning (CRADL), Georgia State University.
6. **Choo, A. L.** (2017, October). *Stuttering: Insights from research*. Forever Pioneer Weekend, California State University East Bay, Hayward, CA.

5. **Choo, A. L.** (2014, October). *Risk markers in persistent stuttering*. Functional near-infrared spectroscopy (fNIRS) group, University of Michigan, Ann Arbor, MI.
4. **Choo, A. L.** (2014, October). *Risk markers in persistent stuttering*. Speech Neurophysiology Lab, Michigan State University, East Lansing, MI.
3. **Choo, A. L., & Robb, M. P.** (2009, May). *An electromyographic examination of lip asymmetry during speech and non-speech oral movements in adults who stutter*. Speech and Hearing Science Proseminar, University of Illinois at Urbana-Champaign, IL.
2. **Choo, A. L., & Robb, M. P.** (2008, February). *Bereitschaftspotential in individuals who stutter*. Department of Communication Disorders, University of Canterbury, New Zealand.
1. **Choo, A. L., & Robb, M. P.** (2007, May). *Readiness Potential (RP) and stuttering*. Van der Veer Institute for Parkinson's and Brain Research, Christchurch, New Zealand.

### **FELLOWSHIP, SCHOLARSHIP, AND OTHER AWARDS**

|                  |                                                                                                           |
|------------------|-----------------------------------------------------------------------------------------------------------|
| 2016, 2017       | Faculty Learning Community, California State University East Bay                                          |
| 2016             | American Speech-Language-Hearing Association Pathways Protégé                                             |
| 2015             | Meritorious Poster Award, American Speech-Language-Hearing Association Conference                         |
| 2012, 2014       | Purdue University Conference for Pre-Tenure Women Fellowship                                              |
| 2012 – 2013      | Graduate College Dissertation Completion Fellowship, University of Illinois at Urbana-Champaign           |
| 2011, 2013       | Ehud and Janie Yairi International Graduate Student Award, University of Illinois at Urbana-Champaign     |
| 2012             | European Network for the Advancement of Artificial Cognitive Systems, Interaction and Robotics Fellowship |
| 2012             | Marion Morse Wood Fellowship in Interpersonal Communication, University of Illinois at Urbana-Champaign   |
| 2012             | Phyllis Ariens Burkhead Memorial Fellowship, University of Illinois at Urbana-Champaign                   |
| 2011, 2012       | Block Grant Fellowship, University of Illinois at Urbana-Champaign                                        |
| 2011             | New Century Doctoral Scholarship, American Speech-Language-Hearing Foundation                             |
| 2011             | Conference Travel Award, University of Illinois at Urbana-Champaign                                       |
| 1994 – 1999      | Hawaii Pacific University Scholarship                                                                     |
| 1996, 1997       | National Dean's List, Hawaii Pacific University                                                           |
| 1994, 1995, 1998 | Dean's List, Hawaii Pacific University                                                                    |

### **TEACHING**

| Course   | Title                              | Institution              |
|----------|------------------------------------|--------------------------|
| CSD 4320 | Introduction to Language Disorders | Georgia State University |
| CSD 7510 | Neuroscience for Communication     | Georgia State University |

|                                  |                                         |                                                                                   |
|----------------------------------|-----------------------------------------|-----------------------------------------------------------------------------------|
| SPSC 113<br>SPPA 2850            | Introduction to Communication Disorders | California State University<br>University of Canterbury                           |
| SHS 3854                         | Anatomy and Physiology                  | California State University                                                       |
| CSD 7540<br>SHS 410<br>SPPA 6064 | Fluency Disorders                       | Georgia State University<br>California State University<br>University of Illinois |
| SPPA 6040                        | Cultural and Linguistic Diversity       | California State University                                                       |

### **Honors/awards for teaching**

2010, 2011, 2012 Teachers Ranked as Excellent by Their Students, University of Illinois

### **Teaching certification/workshops**

2024 Global Accessibility Awareness Day, GSU AACE and CETLOE workshop  
2021 American Speech-Language-Hearing Association Teaching Symposium Innovations in Teaching and Learning: Speech, Language and Hearing Sciences  
2021 Holistic Admissions: Recruiting and Admitting Diverse Students, ETS  
2020 Mastering Online Teaching: Fundamentals of Online Course Design & Delivery  
2016 High Impact Practices Certificate Program: Community-Based Learning  
2016 Effective Teaching Practices, Association of College and University Educators  
2013 Graduate Teacher Certificate, University of Illinois at Urbana-Champaign  
2004 Critical Thinking in the Classroom, San Diego State University/Critical Thinking Institute-Punahou, Hawaii.

### **SERVICE**

#### **Profession**

2025, 2017 **Member**, ASHA Conference Stuttering and Cluttering Topic Committee  
2024 **Guest Editor**, Journal of Speech, Language, and Hearing Research  
2024 **Editorial Board Member**, Perspectives of the ASHA Special Interest Groups – Fluency and Fluency Disorders  
2023 – present **Associate Editor**, Folia Phoniatica et Logopaedica  
2023 **Review Editor**, Frontiers in Language Sciences, Neurobiology for Language Section  
2022 – present **Editorial Board Member**, Journal of Fluency Disorders  
2013 – present **Ad-hoc Journal Reviewer**  
Brain and Language; Clinical Linguistics & Phonetics; Folia Phoniatica et Logopaedica; Frontiers in Language Sciences; General Hospital Psychiatry; International Journal of Clinical Practice; International Journal of Language and Communication Disorders; Journal of Communication Disorders; Journal of Fluency Disorders; Journal of Psycholinguistics; Journal of Speech, Language, and Hearing Research; Perspectives of the ASHA Special Interest Groups;

Speech, Language and Hearing Review; Therapeutics and Clinical Risk Management.

### **PROFESSIONAL MEMBERSHIPS**

|                |                                              |
|----------------|----------------------------------------------|
| 2023 – present | Georgia Speech-Language-Hearing Association  |
| 2020 – present | National Stuttering Association              |
| 2008 – present | American Speech-Language Hearing Association |

### **MEDIA AND PRESS**

|              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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| April 2024   | Georgia State News Hub. <i>Research Snapshot: Stuttering in Adult Struggling Readers</i> . <a href="https://news.gsu.edu/2024/03/28/research-snapshot-stuttering-in-adult-struggling-readers/">https://news.gsu.edu/2024/03/28/research-snapshot-stuttering-in-adult-struggling-readers/</a>                                                                                                                                                                                                             |
| October 2023 | Georgia State News Hub. <i>Stuttering and Bilingualism Lab Committed to Supporting Children, Adults Who Stutter</i> . <a href="https://news.gsu.edu/2023/10/23/stuttering-and-bilingualism-lab-committed-to-supporting-children-adults-who-stutter/">https://news.gsu.edu/2023/10/23/stuttering-and-bilingualism-lab-committed-to-supporting-children-adults-who-stutter/</a>                                                                                                                            |
| October 2022 | SAGE Perspectives – Research, Editor’s Picks. <i>Rate of Stuttering and Factors Associated With Speech Fluency Characteristics in Adult Struggling Readers</i> . <a href="https://perspectivesblog.sagepub.com/blog/research/rate-of-stuttering-and-factors-associated-with-speech-fluency-characteristics-in-adult-struggling-readers">https://perspectivesblog.sagepub.com/blog/research/rate-of-stuttering-and-factors-associated-with-speech-fluency-characteristics-in-adult-struggling-readers</a> |
| October 2021 | Georgia State News Hub. <i>Choo Discusses Stuttering Research for International Stuttering Awareness Day</i> . <a href="https://news.gsu.edu/2022/10/21/choo-discusses-stuttering-research-for-international-stuttering-awareness-day/">https://news.gsu.edu/2022/10/21/choo-discusses-stuttering-research-for-international-stuttering-awareness-day/</a>                                                                                                                                               |
| October 2021 | Women who Stutter podcast. <i>Ask More, Expect More</i> . <a href="https://stutterrockstar.com/2021/10/15/ask-more-expect-more-episode-241/">https://stutterrockstar.com/2021/10/15/ask-more-expect-more-episode-241/</a>                                                                                                                                                                                                                                                                                |